



Learning Expectations

Second Grade
2020-2021

High Expectations for Learning

Welcome to the Liberty Elementary School District! Our district's vision is to cultivate curious, creative, problem solvers prepared for tomorrow. With high standards for academic excellence, each of our schools provides quality instruction within a unique signature program. Our rigorous curriculum is designed to both challenge learners and individualize learning.

What will your child learn in school this year?

Parents as Partners in Education

We believe that education is a partnership among students, their families, community members, and schools. As partners in your child's education, the LESD Learning Expectations document can provide you as parents with a quick view of what your child is expected to learn in school this year. Mastering these skills by the end of the school year prepares your child for future success.

The Liberty Elementary School District curriculum is guided by the Arizona High Academic Standards for Students. Follow this link to the Arizona Department of Education website for additional information about the academic standards: <https://www.azed.gov/standards-practices>.



19871 W. Fremont Rd. • Buckeye, AZ 85326
(623) 474-6600 • www.liberty25.org



2

Questions?

Please contact your child's teacher at any time with questions regarding the curriculum, and be sure to attend conferences with your child's teacher in both October and January.

ELA

Second Grade Curriculum for Parents

By the end of the year, students will be able to do the following as it relates to each topic...

Reading & Reading Foundations

- Read grade level text with accuracy and fluency to support understanding
- Read common high frequency words by sight
- Use phonics and word analysis skills to read unfamiliar words
- Identify the main topic and key details in informational text and compare the most important points of two texts on the same topic
- Use text features (e.g., captions, bold print, subheadings) to locate key facts or information in a text
- Identify the main purpose of the text, including what the author wants to answer, explain or describe
- Ask and answer who, what, where, when, why, and how questions to demonstrate understanding of a text
- Describe the overall structure of a story (and apply to writing)
- Use reading content and context to determine the meaning of unknown words

Writing

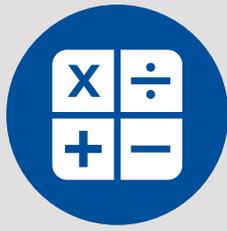
- Write stories that sequence events and have clear beginnings and ends
- Write to share information on a specific topic including facts and a conclusion
- Write to share an opinion including supporting reasons, and a conclusion
- Use phonics skills to spell and write words including grade level two and three syllable words
- Spell known sight words correctly

Speaking & Listening

- Participate in collaborative discussion, building on the comments of others through multiple exchanges

Vocabulary

- Use reading content and context to determine the meaning of unknown words
- Demonstrate the knowledge of language when writing, speaking, and reading



Mathematics Second Grade Curriculum for Parents

By the end of the year, students will be able to do the following as it relates to each topic...

Questions?

Please contact your child's teacher at any time with questions regarding the curriculum, and be sure to attend conferences with your child's teacher in both October and January.

Operations & Algebraic Thinking (OA)

- Represent and solve problems involving addition and subtraction
- Fluently add and subtract within 20

Number & Operations in Base Ten (NBT)

- Count to 1000 starting at any number
- Read and write numbers to 1000, understand place value
- Compare three-digit numbers
- Use place value understanding and properties of operations to add and subtract within 1000

Measurement & Data (MD)

- Measure lengths of objects using rulers
- Compare measures, tell and write time to the nearest 5 minutes
- Solve problems involving money
- Organize, represent and interpret data

Geometry (G)

- Recognize and draw shapes based on given attributes
- Partition rectangles into rows and columns and partition circles and rectangles into two, three or four equal parts

Mathematical Practices (MP)

- Make sense of problems and persevere in solving them
- Construct viable arguments
- Use appropriate tools strategically